



COLLECTIVE WORSHIP POLICY

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1. Opening Statement

1.1 Bassaleg School believes that collective worship both supports and strengthens what we aim to do in every aspect of school life. Our caring ethos and the value we place on the development of the whole child spiritually, morally, socially, culturally, physically and intellectually, is reflected in our worship. We value this special time in the school day for the space it gives children to develop a reflective approach to life and the ability to express their reflections in traditionally religious ways, or in any other appropriate manner.

1.2 It is a legal requirement that all registered school age pupils take part in an act of worship each day. These acts of worship must be “wholly or mainly of a broadly Christian character” for the majority of the time. They must also be “appropriate, having regard to the ages, aptitudes and family backgrounds of the pupils”.

1.3 Bassaleg School respects the right of parents to withdraw their child/children from attending collective worship.

2. Aims

Through our collective worship we aim to provide a caring and supportive environment for children to have the opportunity to:

- worship God
- consider spiritual and moral issues and explore their own beliefs
- participate and respond, whether through active involvement in the presentation of worship, or through listening to, watching and joining in the worship offered
- develop community spirit
- promote a common ethos and shared values and reinforce positive attitude

3. Implementation

3.1 At Bassaleg School we combine our acts of worship with assembly, helping to ensure that worship takes place within a broad educational framework. There are two assemblies each week for pupils in years 7 and 8 and one for the remainder of all pupils. In addition, form tutors lead tutor groups through a time for reflection during tutor time on the remaining three mornings per week.

3.2 The school year has been divided into weekly themes which encompass religious festivals, known national or international events and aspects taken from the school calendar. Staff leading worship can then plan around the themes and a development of ideas can build up.