



Personal, Social and Careers Education Policy

Published on: School Intranet
School Website

Due for review: January 2009
January 2012

Personal, Social and Careers Education Policy

1. A definition of Personal, Social and Careers Education

PSCE comprises all that a school or college undertakes to support and promote the personal and social development and well-being of its learners.

Bassaleg School has a holistic approach to PSCE to prepare our learners to be personally and socially effective. This will provide learning experiences which give them opportunities for developing and applying skills; exploring personal attitudes and values and acquiring appropriate knowledge and understanding.

2. Statutory Requirements

PSCE is a statutory element within the basic curriculum for pupils aged 5 to 16. It is the responsibility of schools to plan and deliver broad, balanced PSCE provision to meet the specific needs of all learners.

3. Aims of PSCE

PSCE reflects the aims of the *PSE Framework for 7 to 19 year olds in Wales* (2008) and specifically the following school aims:

- Develop learners' self-esteem and personal responsibility.
- Encourage them to recognise their talents and to have ambitions.
- Promote self respect, respect for others and for diversity.
- Inspire learners to lead healthy and fulfilled lives.
- Empower learners to participate in their communities as active citizens and to develop a global perspective.
- Foster and encourage positive attitudes and behaviour towards the environment and the principles of sustainable development locally, nationally and globally.
- Prepare learners for the challenges, choices and responsibilities of work and employment and lifelong learning.

4. Links with Other Policy Statements

Other policies refer to PSCE-related issues and should be read in conjunction with this policy statement. These include:

- Sex and Relationships Education
- Substance misuse education, including the management of drug related incidents
- RE policy
- Behaviour management (including procedures for dealing with bullying)

- Child protection
- Equality and Diversity
- Disability Equality Scheme

5. The Delivery of PSCE

- The PSCE programme is delivered at Bassaleg by 5 teams of teachers for Careers, Community, Health, Skills, and SRE. PSCE lessons take place once a fortnight in tutor rooms.
- The Programme of Study for the 5 areas has been developed by the PSCE coordinator in partnership with team members. Feedback from students has informed the content of the programme.
- The use of Booklets, power points, videos, DVDs and the external professional providers all feed in to the delivery of PSCE to students.
- In PSCE, learners engage in a range of personal and social issues which require decision making and action through planning personal responses, developing understanding and reflecting upon outcomes for themselves and others. PSCE provides opportunities to participate in pair and group work to allow cooperation and interaction with others to deepen their understanding of issues raised. Opportunities to focus on the 6 Habits of Mind nominated are detailed in lesson plans and student booklets.

6. The Management and Coordination of PSCE

- An Assistant Head offers consultative support for the PSCE curriculum.
- The PSE Coordinator is responsible for leading, management and development of the PSCE curriculum across all Key Stages ensuring high levels of teaching and learning.
- The Careers Coordinator is responsible for leading, managing and developing the Careers curriculum across all Key Stages and ensuring high levels of teaching and learning and appropriate access to careers advice for all pupils.

7. The Content of PSCE

PSCE comprises the development of skills, the promotion of positive attitudes and values and the acquisition of knowledge and understanding in accordance with the PSCE framework. Learning opportunities take place in other national curriculum subjects which have been mapped at KS3. PSCE delivery encompasses the development of skills, the promotion of positive attitudes and values, and the acquisition of knowledge and understanding in accordance with the PSCE framework. In PSCE learners develop an understanding of their own community within Wales. In Sex and Relationships Education a spiral curriculum approach is used to deliver education on contraception, STIs and HIV/AIDS. Clear guidelines are laid down at the start of every lesson. ROCK – respect,

openness, confidentiality, kindness – is used as a basis for dealing with sensitive issues.

8. Recognising Learner Achievement

- Students use a PSCE exercise book from Year 7 until the end of Year 11.
- Written work is checked at the end of every module, the names of students who have made an excellent oral contribution/produced high quality written work are given to the PSCE Coordinator and certificates of achievement are issued.
- A pro forma report for every Year group is issued with the full report to parents annually. This sets out the programme of study and skills.

9. Monitoring and Evaluation

- Peer observation by team members is used to monitor delivery of the programme.
- Students evaluate each session on a Student Evaluation sheet. Members of each team have an evaluation pro forma for feedback.
- Book Scrutinies are conducted by team leaders at the end of each session.
- The PSCE Coordinator checks all student exercise books in July.
- Questionnaires are completed by a student sample from each year group annually to shape the development of the content of the course and the delivery of the programme.

10. Continuing Professional Development

PSCE teams meet to discuss their individual programme. They consider new lesson content, examine any new resources and receive details of any relevant training courses that a member has attended.

11. Arrangements for reviewing the policy

- The policy was agreed by Governors at a meeting in January 2009.
- There was a staff consultation in January 2009.
- The policy was discussed at a School Council meeting on 13 January 2009.
- The policy will be reviewed every three years.