

Certificate of Personal Effectiveness (CoPE) Homework Initiative

What is CoPE?

CoPE is a nationally recognised qualification outcome of the ASDAN programmes. The qualifications offer imaginative ways of accrediting young people's activities. They promote a wide range of personal qualities, abilities and achievements of young people, as well as introducing them to new activities and challenges.

For more information please use this link:

http://www.asdan.org.uk/Qualifications/CoPE_1_and_2

CoPE is a key skill based course that promotes the following:

- Independent learning
- Organisational skills
- Confidence
- Learning about wider issues/topics.
- Motivation
- Responsibility



How is it Assessed?

- Students will undertake the CoPE programme in Year 8 and continue to work on their E-portfolio until the end of Year 9. Each department in school will give the students homework based tasks (challenges) related to that subject but specifically designed to engage and challenge the students.
- Students will complete challenges, record their evidence on worksheets and submit their work into an E-portfolio. Please use this link to find an online step by step guide of how to download and upload challenges:
<http://www.newportsouthwales.net/bassaleg/COPE.htm>
- The E-portfolio will be assessed in Year 9 where the students will have the opportunity to gain Level 1 (GCSE E grade) or Level 2 (GCSE B Grade) in CoPE.
- There is no examination for this qualification. Successful moderation is dependent on the quality of the E-portfolio completed by the student.



How can I support my Son/Daughter?

- There is a list of challenges and challenge diary that can be found on the school diary; please encourage your son/ daughter to ensure that they are up to date with the particular challenge he/ she is working on and support him/ her in doing some research or preparatory material for future challenges.
- Each challenge requires careful planning. You can support your son/ daughter in structuring his/ her plan. Discuss with them how he/she might go about starting a particular challenge and then go on to discuss the different strategies he/ she could use in completing the challenge.
- The challenges have been designed to complement work being completed across all areas of the curriculum. Please take the opportunity to discuss with your son/ daughter how he/ she could use the skills being used to complete this particular challenge, in other curricular areas.