

The Geography Curriculum – Key Stage 3

TERM	YEAR 7	YEAR 8	YEAR 9
AUTUMN TERM	<p>Enquiry Skills:-</p> <ul style="list-style-type: none"> ◆ Investigating Places – World Maps, Banjul in Gambia, Latitude and Longitude ◆ Patterns and Processes UK/Wales ◆ Environmental Issues – Manchester Airport <p>Settlement:-</p> <ul style="list-style-type: none"> ◆ Comparison Los Angeles/London ◆ Reasons for Location ◆ Size, Function and Changes <p>Ordnance Survey Mapwork</p>	<p>Weather & Climate:-</p> <ul style="list-style-type: none"> ◆ Definitions ◆ Measuring Weather ◆ Climate Graphs ◆ Water Cycle/Types of Rainfall ◆ Micro/Macro Climates <p>Tropical Rainforests:-</p> <ul style="list-style-type: none"> ◆ World Distribution of Rainforests ◆ Rainforests - Climate and Vegetation ◆ Life in the Rainforests ◆ Clearing the Rainforests ◆ Effects on the Environment 	<p>Coasts:-</p> <ul style="list-style-type: none"> ◆ Coastal Landforms and Features ◆ Coastal Processes ◆ Cliff Collapse – The Changing Coastline <p>Field Trip to Glamorgan Heritage Coast:-</p> <ul style="list-style-type: none"> ◆ Allows pupils to see the coastal features along this coastline, collect primary data, and ask geographical questions. The Primary evidence collected, together with Secondary evidence researched later at school will then be to be used to complete a Fieldtrip Enquiry project <p>Volcanoes and Earthquakes-</p> <ul style="list-style-type: none"> ◆ Global Distribution of Earthquakes and Volcanoes ◆ Plate Tectonics Theory – the Plate Boundaries
SPRING TERM	<p>Population:-</p> <ul style="list-style-type: none"> ◆ World Distribution ◆ Population Distribution UK/Wales ◆ Population Changes – Kenya ◆ Population Policies - China 	<p>Development Indicators:-</p> <ul style="list-style-type: none"> ◆ Brazil and Wales compared <p>Brazil:-</p> <ul style="list-style-type: none"> ◆ Physical and Human features ◆ Population Distribution ◆ Regions compared NE and SE ◆ Brazil – Development 	<p>Volcanoes:-</p> <ul style="list-style-type: none"> ◆ Nature - Causes and Effects of Volcanic Eruptions ◆ Volcanic Activity in the United Kingdom <p>Energy Supplies-</p> <ul style="list-style-type: none"> ◆ Definitions ◆ Oil from Alaska ◆ Renewable v Non-renewable energy ◆ Exploitation of Energy Resources ◆ Environmental Problems/Sustainability
SUMMER TERM	<p>Industry:-</p> <ul style="list-style-type: none"> ◆ Definitions – classifications ◆ Iron & Steel Industry in Wales ◆ Changing Locations of Industry ◆ Reasons for Change Newport/ /Cardiff Bay 	<p>Italy:-</p> <ul style="list-style-type: none"> ◆ Italy in the European Union ◆ Physical and Human Features ◆ Tourism ◆ The Regions Compared ◆ How Developed is Italy? 	<p>Global Environmental Change:-</p> <ul style="list-style-type: none"> ◆ Effects of increased energy use on the environment – global warming ◆ Sustainable behaviour <p>Tourism in Kenya:-</p> <ul style="list-style-type: none"> ◆ Environmental Issues ◆ Competition with Farmland