



# Sixth Form Prospectus

## *Prosbectws y Chweched Dosbarth*



*A Tradition of excellence ... Traddodiad o ragoriaeth*



***Sixth Form Prospectus***  
***2011/2013***  
***Prosbectws y Chweched***  
***Dosbarth***  
***2011/2013***

*a tradition of excellence ...*

*traddodiad o ragoriaeth ...*

# ***MISSION STATEMENT***

We strive for  
excellence in all  
aspects of school life.

# ***DATGANIAD CENHADAETH***

Ymdrechwn ni am ragoriaeth  
ym mhob agwedd  
o fywyd ysgol.

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**Bassaleg School  
Ysgol Basaleg**

**Chief Education Officer**

Dr B Pugh BA, MEd, MSc, PhD

**Headmaster**

Mrs E J Thomas, BA, NPQH

**Local Education Authority**

Newport City Council  
Civic Centre  
Newport  
South Wales  
NP20 4UR

**School Address**

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Forge Lane  
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Web [www.bassaleg.newport.sch.uk](http://www.bassaleg.newport.sch.uk)

**School Governors**

**Llywodraethwyr yr Ysgol**

**Chairman**

Mr E J Watkins MBE, MEd

Telephone 01633 892191

**Vice-Chairman**

The Revd Canon J Williams

**Appointed by local government**

Councillor Mr A Cooksey  
Councillor Mrs M Cornelious  
Councillor Mr S Jones  
Councillor Mr R White  
Councillor Mr D Williams

**Community Members**

Mrs P Halsall  
Mr F Mansour  
Mr R Norton  
Mr N Todd  
Mr E J Watkins MBE

**Parents' Representatives**

Mr A Brown  
Dr M Evans  
Mrs A Huckle  
Mrs M Jennings  
Revd Canon J Williams  
Vacancy

c/o Governors Desk, Bassaleg School  
c/o Governors Desk, Bassaleg School  
c/o Governors Desk, Bassaleg School  
c/o Governors Desk, Bassaleg School  
c/o Governors Desk, Bassaleg School

**Teachers' Representatives**

Mr H Stephens  
Miss R Murray

**Staff Representative**

Mrs C Hunt

**Senior Leadership Team**  
**Y Tîm Uwch Reoli**

**Headteacher**  
Mrs E Thomas

**Deputy Headteacher**  
Mrs L Picton

**Assistant Headteachers**

Mr M Batten

Miss V Lambe

Mrs E Lewis

Mr A Maxwell

**Head of Sixth Form**

Mr D Sheldon

**Assistant Heads of Sixth Form**

Mrs M Hurn & Miss R Murray

**Curricular/Subject Leaders**

Additional Educational Needs

- Miss D Wedgbury (Mr D McCullough)

Art & Design

- Mr J Lawton

Business & Social Science

- Mrs B Greenall

Careers and the World of Work

- Mrs H Roy

Design & Technology

- Miss A Henry

Drama/Media Studies

- Mrs M Carpe

English

- Mr M Maughan

Geography

- Mrs J Redfern

History

- Mrs G Kinsella

Information & Communication Technology

- Mr M Harries

Mathematics

- Mr M Strange

Modern Foreign Languages

- Mrs C Jones

Music

- Mrs C Williams

Physical Education

- Mr J Thomas

Religious Studies

- Mr C Owens

Science

- Mrs C Kear

Welsh

- Mrs J Carling

**Teacher in Charge**

Welsh Baccalaureate

- Mrs S Jeffreys

Key Skills

- Mrs H Greenway

## Introduction Cyflwyniad

Dear Parent

Post 16 provision at Bassaleg School is of the highest standard. The record of success over recent years has been very good indeed. In 2010, the overall pass rate (grades A\*-E) was 99% with 87% obtaining grades A-C. As a result, a very high proportion of students gain entry on to degree courses at universities and other educational institutions throughout the UK.

Over the past two years we have collaborated with St Joseph's High School very effectively to expand our provision. This year we are delighted to be part of an exciting new collaboration in the West of Newport. Alongside Duffryn High School, St Joseph's High School, Newport High School and Coleg Gwent, we will be delivering over 50 Level 3 courses and expanding the Level 2 provision on offer.

It is an exciting opportunity for students and offers them a wide range of courses and approaches. Therefore, it is vital they are well informed and have sufficient guidance to make the right decision. With this in mind, we are holding a pre Sixth Form Option Evening on 2<sup>nd</sup> March where students and parents can learn more about the Newport West Collaboration, subjects available and the care and support offered as part of the post 16 provision at Bassaleg School. There will also be a joint option evening on 16<sup>th</sup> March, where students and parents can gain in depth knowledge about subject choices and options.

We look forward to seeing you at both of these events; further details will be sent out to students and parents as information becomes available.

Yours faithfully



E J Thomas  
Headteacher



# Your Choices for Post-16 Education

## Eich dewisiadau ar gyfer Addysg ôl-16

### Your Choices

Up to now, one of the main issues on your mind will have been GCSE examinations, the results of which are scheduled to be published on Thursday 25<sup>th</sup> August 2011.

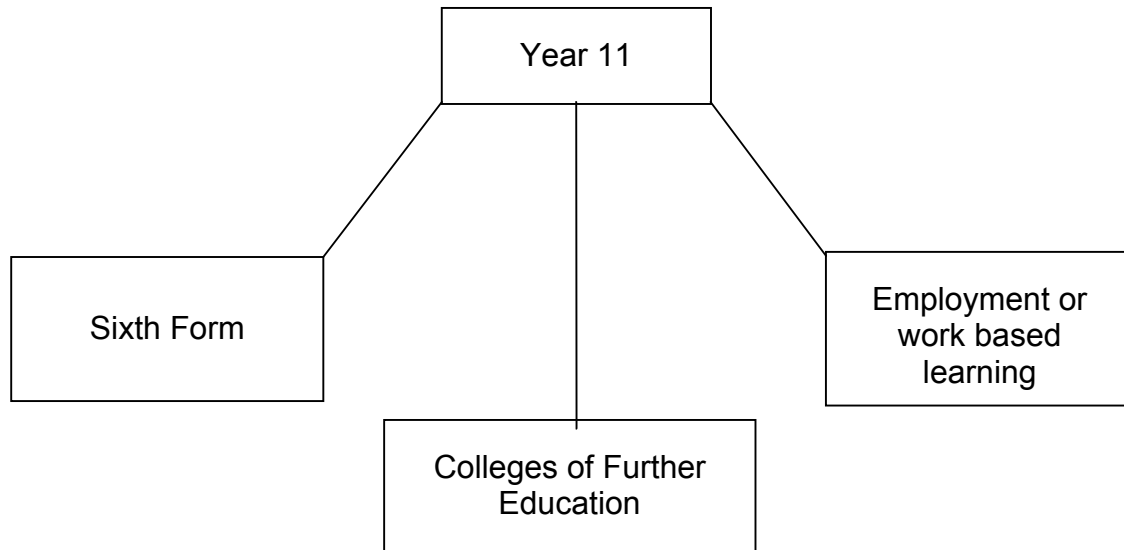
After the examinations,

### WHAT NEXT?

Many choices are available and decisions have to be made.

### WHAT IS THE CHOICE?

There are three different learning pathways open to you:



This prospectus is designed to help those joining us for the first time in Year 12 and those of you who feel you may want to return for a sixth or seventh year at Bassaleg. The latter may think this is the easiest choice because you are familiar with the school and have some ideas of what life in the Sixth Form will be like. However, several questions need to be asked, e.g.

***What can I study?***

***When do I have to decide the course I will follow and who can help me reach a decision?***

***What other opportunities are available to me?***

***Is there any financial assistance available?***

***What is there beyond the Sixth Form?***

The following pages provide answers to these questions.

# Bassaleg Sixth Form

## Y Chweched Dosbarth ym Masaleg

### Entry Requirements

The Sixth Form is an open sixth form into which pupils of all abilities are welcome as long as suitable courses are available. However, students must possess an acceptable attendance, punctuality and behaviour record. In addition, students intending to study Level 3 courses must have 5 GCSE grades C (or equivalent), or above.

Advanced level study is extremely demanding and students will need to have demonstrated their ability to cope with the courses they are considering. Pupils should consult with the Subject Leaders of those subjects being considered for Advanced level study. As part of the option process all students applying to the Sixth Form will be expected to attend a guidance interview with one of the teachers at school in early July 2011. The focus of the interview is to reflect on students' potential options and their commitment to sixth form study. This interview is an important part of the Sixth Form induction programme.

As a guide you would be expected to obtain grades A\*-C at GCSE in the subject you wish to study at AS level, but you should confirm with your teacher the minimum grade required.

Some A level courses, such as Sociology or Psychology, are not studied at GCSE level. In these cases your overall GCSE performance will be taken into account when deciding your suitability for the course.

For entry onto Level 2 courses, please refer to individual subject pages at [www.newportwest.co.uk](http://www.newportwest.co.uk).

### YOUR LEARNING PATHWAY POST-16

As you move into Post 16 education you will need to plan carefully your learning pathway.

Your learning pathway should include all learning experiences not just formal learning experiences. There are also learning experiences which are non-formal and informal.

<p style="text-align: center;"><b>FORMAL</b></p> <p style="text-align: center;">Organised learning opportunities leading to approved qualification: (GCE A levels, ASDAN, NC, WBQ, BTEC, IFX, ILEX, Key Skills)</p>
<p style="text-align: center;"><b>NON FORMAL</b></p> <p style="text-align: center;">Organised programmes that may lead to accreditation but are typically outside the National Qualifications Framework (NQF): (Duke of Edinburgh, Work Related Experience, Engineering Education in Wales Scheme, Reading Buddies)</p>
<p style="text-align: center;"><b>INFORMAL</b></p> <p style="text-align: center;">Wider experiences normally without formal recognition: (Extra curricular activities, hobbies, part time employment, citizenship activities)</p>

Entry into Bassaleg Sixth Form gives you the opportunity to develop each of these learning pathways to build up a well rounded learning experience.

## FORMAL LEARNING PATHWAYS

The formal learning pathways on offer at Level 3 include a wide range of options and choices, single and double routes are available. The method of assessment will vary with modular exams being held in January/July of Year 12 and January/July of Year 13. However, other courses may be 100% coursework. It is vital that students read the subject specific pages carefully to make sure they understand how they will be assessed.

It is expected that a student will study four Level 3 routes in Year 12 and three in Year 13. In addition, all students follow the Welsh Baccalaureate Advanced Qualification.

The Level 2 formal learning pathways offer students the opportunity to gain further accreditation prior to moving onto Level 3 courses. Again, students are reminded to read the subject specific pages carefully for content and coursework methods.

All subject information can be found at [www.bassaleg.newport.sch.uk](http://www.bassaleg.newport.sch.uk) or [www.newportwest.co.uk](http://www.newportwest.co.uk).

### Welsh Baccalaureate Qualification

This course consists of two parts; a core programme and an option.

#### Core Programme

- Key Skills
- Work Related Education, including working with an employer, Team Enterprise
- An individual investigation
- Wales, Europe and the World
- Personal and Social Education (PSE), including Community Participation

#### Option

AS/A2 study at Advanced level or 4 GCSEs at Intermediate level.

### Making the Decision and Obtaining Help

You will not be required to make any final decisions about your course until September, after the examination results.

Various combinations of subjects are possible. The general usefulness of each combination does, however, need to be considered in the light of opportunities beyond the Sixth Form, in employment and higher education. For example, if you wish to study Medicine at University you must study Chemistry at A level. Use university websites to research courses you are interested in to discover which A levels are required. Mr Sheldon, Mrs Hurn, Miss Murray and Mr Batten should be consulted if you have any problems, or questions, about the combination of subjects you wish to study.

### Size of groups

Groups in the Sixth Form are usually smaller than in Years 7 – 11. You will, therefore, have closer contact with your form and subject tutors. You will be expected to take far more responsibility for your own education but there will be opportunities to discuss your progress with your form and subject tutors throughout your course.

### Key Dates

Key dates within the option process are as follows:

- **2<sup>nd</sup> March** – pre Sixth Form Evening, Bassaleg School, 6pm
- **16<sup>th</sup> March** – Newport West Consortia Evening, Christchurch Centre, 4.30pm-7.30pm
- **31<sup>st</sup> March** – Option Choice Deadline

## NON FORMAL AND INFORMAL LEARNING PATHWAYS POST-16

There are numerous extra curricular activities available to Sixth Form Students such as:

Business Awareness  
Debating Society  
Duke of Edinburgh Award Scheme  
Eco Committee  
Engineering Education in Wales Scheme  
Music and Drama Productions  
Pupil Voice  
Reading Buddies  
Schools Challenge Quiz  
Sport  
Subject Buddies  
Young Consumer Quiz  
Young Enterprise Scheme



### **Charity Work**

Students in the Sixth Form are encouraged to lead various charity activities across the school. Students regularly raise significant amounts of money for local and world-wide charities including Face Up, Children in Need, Teenage Cancer Trust and Operation Christmas Child.

### **Engineering Education in Wales Scheme**

This is a prestigious and highly regarded scheme which is particularly of interest to students studying Science and Technology. A team of Year 12 students is selected to work with a local company. This year we had two teams working with General Dynamics to develop an automated patrol robot and situational awareness utility device for use at high security facilities such as gas refineries. The students have attended a 3 day workshop and written a prototype of their patrol programme. They will deliver a presentation at the Celtic Manor Resort in March 2011.

As a result of this scheme, students have gained valuable team building, problem solving and industrial experience.

If you wish to be involved in this then ask Mr T Williams in the Science Department.

### **Reading Buddies**

The Reading Buddies Scheme has been running for many years. Year 12 students attend four sessions of training prior to the start of Year 12 and then support Year 7 pupils in improving their literacy three times a week for two terms. Year 12 students gain an OCN qualification in 'Helping a child to read'. In addition it enables Year 12 students to gain experience in working with young people which is useful for those students intending to follow a career in teaching or the caring professions. It is highly valued by employers and universities. Year 12 students have commented that it improved their own confidence and the confidence of Year 7 pupils involved. The Reading Buddy Scheme is an integral part of the drive to raise literary levels at Bassaleg School.

If you wish to be involved in this scheme then ask Mrs R Evans in the English Department for further details.

## **Subject Buddies**

Last year, students from a wide range of subjects had the opportunity to support younger students in their studies. For example, Sixth Form students have been Maths, Spanish and ICT buddies.

## **Year and School Council**

The School Council is recognised by all as a means to promote communication and understanding throughout the school. In the sixth form, as a senior student, you may be given the opportunity to chair year or school council meetings and will most certainly be given the chance to represent your peers in your form. The qualities and skills developed in exercising such duties are extremely valuable.

## **Duke of Edinburgh**

The Duke of Edinburgh Award scheme is a great opportunity for young people to gain accreditation for their hobbies and interests. It demonstrates that young people are motivated, self-disciplined, can work with others, overcome problems and hardship and are trustworthy high achievers. For these reasons the award is regarded very highly internationally by universities and employers.

The unit based in Bassaleg is one of the biggest in Newport. Students work to achieve Bronze and Gold awards.

The unit is run by a dedicated team of staff who have extensive experience in extra-curricular activities and outdoor pursuits.



Apart from the above activities there are many other opportunities for sixth form students to contribute to the life of the school and develop their citizenship skills. It is expected all students will be involved in some extra curricular activity thereby enhancing their learning opportunities post 16.

All students have an interview with their form tutor as part of the induction process, whereupon initial targets are set based on their GCSE grades. Throughout Years 12 and 13, form tutors follow a rolling programme of interviews in order to monitor the progress of each individual student. Initial targets are revised following receipt of Alis predictive data and regular progress checks. The tutor, working with the subject teacher, will discuss and offer guidance on academic progress and personal development.

The sixth form team, alongside form tutors and subject teachers, monitor current academic progress against challenging targets every half term. Attendance is also closely monitored. Students performing below expected levels will be mentored to help them refocus on their studies. Parents of any student giving cause for concern will be contacted.

In order that homework is valued as an essential element to Level 3 courses, if a deadline is missed, students will be asked to complete the relevant proforma and parents notified. Appropriate intervention from the subject teacher, sixth form team and form tutor will follow.

Each year has a consultation evening, where attendance of the student is compulsory and parents highly advisable. This is an opportunity to discuss current progress, targets and concerns and is seen as a key element of our support for students.

### **Use of Independent Study**

The most striking difference between a Year 12 and a Year 11 timetable, apart from fewer subjects, is the fact that for the first time a Year 12 student will have time when he/she is not committed to a lesson and not expected to present him/herself to a teacher. This time is an opportunity not to be missed, an advantage not to be squandered.

The ability to study independently is a necessity for success on a Level 3 course. Students are given explanation and direction, and are then expected to work further on their own in order to consolidate what they have already gained or to find new, supplementary information. Therefore, you cannot afford to waste this “free-time” for it is designed as an essential part of the course not as a rest period. You will fail to fulfil potential if you rely exclusively on work done in lesson time. You must quickly adapt, therefore, to the new regime and exploit it fully. Excellent study facilities are available to you, whatever conditions you want to work in - complete silence in the Sixth Form booths, and in the library, open discussion/debate in the common room and group work room. You can arrange to see teachers or use the school’s ICT facilities or library.

### **School Library**

Students in Years 12 and 13 spend their study time in Forge Library. Our library has many resources to offer students. These include:

- An extensive selection of subject specific non-fiction.
- A range of fiction to provide wider reading for our students.
- A large seating area for individual study.
- Internet accessible computers.
- A librarian is available to help and guide with independent research tasks set by their teachers.
- Study skills workshops during the spring term help develop students’ skills for exam revision and university.
- A full induction into using the resources available in Forge library takes place during the beginning of the Autumn term.

## **Education Maintenance Allowances (Welsh Assembly Government)**

This allowance should not be confused with the Local Authority Maintenance Allowance, which is separate and remains available; students can apply for both.

The EMA is available to students in Years 12 and 13. It is a weekly payment of £30, depending on household income. Application forms for September 2011 should be available around Easter time 2011 and may be submitted immediately.

Whether you submit a paper application or apply on-line, you must ensure that you apply to **EMA Wales** and not EMA in England. You can find a link to EMA Wales at [www.studentfinancewales.co.uk](http://www.studentfinancewales.co.uk). Your application form should be returned as soon as possible. If it is not received within 8 weeks of starting your course, you may lose out on back dated EMA payments.

If you are entitled to an allowance, you will be notified. Payments will be made fortnightly directly into the student's personal bank account. You will be directed to complete EMA Agreements with the school which set out the conditions you need to meet in order to qualify for your payments. There is a weekly attendance target to meet for weekly payments, and termly targets, negotiated with Head of Sixth Form.

It is recommended that **all** students submit an application in case financial conditions change at home after the closure date for applications.

The award of EMA is regulated by the Welsh Assembly Government, the school simply administers the system by monitoring attendance and targets and by passing this information on to the WAG. Any initial queries, however, may be addressed to Mr Sheldon or the Assistant Heads of Sixth Form.

## **Resources Deposit**

We have to ensure that all text books and other resources are returned to us at the end of your course. Consequently, it has become necessary for us to ask you for a £30.00 DEPOSIT, a single sum to cover **all** subjects, which will be returned to you once you have submitted your resource material at the end of your Advanced level course. Cheques should be made payable to **Bassaleg School** and handed in to the Finance Office on **enrolment day, Monday 5<sup>th</sup> September 2011**.

## **Examination Fees for Re-sits**

Students in Years 12 and 13 will be asked to pay approximately £18-£30 towards the cost of each module they wish to re-sit.

## **ADMISSIONS PROCESS FOR STUDENTS NEW TO THE SCHOOL**

To express initial interest, students need simply to contact the school and register their details with the Head or Assistant Heads of Sixth Form. You will be asked your name, address, contact number and which school you currently attend. You will then be invited to attend the pre-Sixth Form evening, on 2nd March 2011, at which you can consult departments about what's on offer in the Sixth Form and find out about courses available. You are not at this point making any commitment to joining the Sixth Form; you are simply obtaining more information. If you miss the pre-Sixth Form evening you can contact the Head of Sixth Form to arrange a visit and tour of the school.

Once you have registered your interest, and perhaps have an idea of the subjects you may wish to study, all you need do is focus on your GCSEs. After your examinations you will be expected to attend a guidance interview in early July as part of the admission process. Following this there is nothing more you need do and there need be no more contact between you and the school until enrolment in September. You will be asked to provide a reference from your current school; a proforma is included with the application form.

Subject to a satisfactory reference and GCSE grades specified in this prospectus, you can expect to be accepted into the Sixth Form depending on places being available in your chosen subjects. Unfortunately we cannot know if the latter is the case until enrolment in September when all potential Year 12 students arrive and express their course choices.

There is no commitment made by the student or the school until enrolment details are finalised between both.

### **Enrolment Procedure**

The enrolment procedure will be issued to students and parents prior to the end of the Summer term.

## **SIXTH FORM UNIFORM**

Sixth Form Students are regarded as role models for the rest of the school. Therefore, we ask them to maintain the highest standards in all aspects of uniform and appearance.

### **Boys**

#### **Compulsory**

Plain dark black trousers

Black blazer with school badge

White shirt

Sixth Form Tie (available from the Finance Office)

All black sensible shoes (leather style, no canvas material, no trainers)

#### **Outdoor wear**

Plain navy, black or charcoal raincoat

### **Girls**

#### **Compulsory**

Black trousers or black skirt and black tights

Black cardigan if they wish or v-neck, **not vest/tank top**

Black pullover, **not black jacket, zip cardigan or polo neck**

White blouse

Sixth Form Tie (available from the Finance Office)

All black sensible shoes (leather style, no canvas material, no trainers)

#### **Outdoor wear**

Plain navy, black or charcoal raincoat

Students are expected to have conventional hairstyles. One pair of stud earrings in the lobe of the ear.



## SIXTH FORM CALENDAR

### Year 12

<b>SEPTEMBER</b>	Enrolment and Induction.
<b>NOVEMBER</b>	Progress checks for internal monitoring purposes.
<b>DECEMBER</b>	Selection of Head Boy/Girl, Deputies and Senior Prefects.
<b>JANUARY</b>	Newly appointed Head Boy/Head Girl, Deputies and Senior Prefects take office. Invitation to students to Oxbridge application weekly meetings. Open days begin. <b>MODULAR EXAMINATIONS</b> in some subjects.
<b>MARCH</b>	Careers service interviews for individual students. <b>MODULE RESULTS</b>
<b>APRIL</b>	Open day, Cardiff University. Continue research into higher education courses.
<b>MAY</b>	<b>MODULAR EXAMINATIONS</b>
<b>JUNE</b>	<b>MODULAR EXAMINATIONS COMPLETED</b> Students return from study leave to start A2 courses.
<b>JULY</b>	UCAS explained – presentation to higher education applicants.
<b>AUGUST</b>	AS and A2 results. Advice and Guidance on A2 continuation.

## SIXTH FORM CALENDAR

### Year 13

<b>SEPTEMBER</b>	A2 courses continued. UCAS applications submitted. Oxbridge and Medicine applications by 16 <sup>th</sup> October. Target for submission of all applications is end of November.
<b>OCTOBER</b>	Practice interviews for those who request them.
<b>NOVEMBER</b>	Medicine applicants to certain Universities to sit aptitude test (UKCAT – BMAT). Other aptitude tests for particular courses in certain Universities, eg LNAT for Law.
<b>DECEMBER</b>	Oxbridge Mock interviews. Oxbridge interviews.
<b>JANUARY</b>	<b>MODULAR EXAMINATIONS</b> in some subjects.
<b>FEBRUARY</b>	Ongoing counselling as offers come in, re: acceptance of them.
<b>MARCH</b>	Officers from local authority present finance evening to parents and students. <b>MODULE RESULTS</b>
<b>MAY</b>	<b>MODULAR EXAMINATIONS</b>
<b>JUNE</b>	<b>MODULAR EXAMINATIONS COMPLETED</b>
<b>JULY</b>	Return of text books.
<b>AUGUST</b>	AS and A2 results. Advice during Clearing until placed in Higher Education.

The reporting and parents' evening calendar will be published across the Newport West Consortium. As soon as dates become available they will be communicated to students and parents via the website.

## STUDENT VOICE

### Delwen – Head Girl

I chose to study A levels in Bassaleg because, since starting in Year 7, I have loved my time here. The staff are helpful and friendly and teaching standards are superb. I decided to study Maths, Physics, Chemistry and French because I am undecided about what I want to do in the future, but I love sciences and foreign languages. I am finding A levels to be extremely interesting, whilst they are a challenge, but I enjoy pushing myself to achieve the best I can.

Bassaleg Sixth Form has given me the opportunity to get involved with plenty of extra-curricular activities, like maths and reading buddies, Young Engineers and musical activities, amongst other things. I think staying at Sixth Form provides students with a fantastic base for future studies and careers.

### Jonathan – Head Boy

Coming back to Bassaleg Sixth Form was an easy decision to make due to the high standards of teaching, the great facilities and the friendly staff.

Throughout my first five years, I have always been supported by my teachers, who encouraged me to succeed, even to this day. After achieving my GCSE, I decided to study Chemistry, Biology, Maths and French, all of which provide an enjoyable challenge. Being part of the Sixth Form has enabled me to participate in many extra-curricular activities, such as Maths and Reading Buddies, and much more. I hope that I can give back to the school as much as it has given me and to represent the school at its best.



### **Sarah – Deputy Head Girl**

From my first day in Year 7, I have felt welcomed within Bassaleg's community. One of the main things that made me sure I was going to stay on was the wide variety of extra-curricular activities on offer for all ages, especially the Sixth Form. I am studying Maths, English Literature, Art and Religious Studies but, due to the extensive facilities at Bassaleg, I am able to continue with musical and sporting activities such as choir and 5x60.

### **Giles – Deputy Head Boy**

Since the day I began my time at Bassaleg 5 years ago, I have always known that I wanted to further my education by returning to the Sixth Form. It provides a fantastic opportunity for pupils such as myself to reach their full potential and achieve everything they work for; from achieving great A level results to meeting lots of new people, whilst having a challenging, yet enjoyable, experience along the way.

The step up from GCSE has been tough, but thanks to the help and support from teachers and friends, I'm now determined to progress and reach my targets.

Personally, I believe that being part of Bassaleg's Sixth Form was definitely a great choice to make and I hope to pay back all that Bassaleg has done for me.

### **Samantha – Deputy Head Girl**

I previously attended a school that did not have a Sixth Form and therefore put a lot of thought into which school would offer me the best opportunities for post-16 education. The warm welcome and support from the pupils and teaching staff has made my transition as easy and enjoyable as possible. During my time studying AS level Biology, Chemistry, Maths and English literature, I truly feel that the Sixth Form has exceeded its brilliant reputation and I look forward to my future here at Bassaleg.

### **Clayton – Deputy Head Boy**

Since Year 7 I have always enjoyed my experiences at Bassaleg School. I have always been encouraged to work to my potential and the support I receive really helps me to do this. During Year 11, when people discussed what they would do after GCSEs, I always considered the Sixth Form as I knew it would be a place where I could excel in a familiar and friendly setting. This year I am studying Chemistry, Geography, Maths and IT. It was a big jump to AS level but I am helped all the way. Being Deputy Head Boy, and also a Reading Buddy, I hope to give back to the school for all it has done for me.

### **Emily – Deputy Head Girl**

I really enjoyed my first five years at Bassaleg, so it was an easy decision to come back to the Sixth Form. The teaching in the school is brilliant and I am grateful to all the teachers for getting me through my GCSEs. The step up to A levels has been challenging, but rewarding, thanks to all the support and encouragement the school has given me. As Deputy Head Girl I hope that I will be able to help upkeep the school's excellent reputation.

### **Matthew – Deputy Head Boy**

Although most of my friends had already made up their minds about returning to the Sixth Form at Bassaleg, I was still unsure as to my path after GCSEs. During Year 11 I realised the many options that were available to me in Years 12 and 13 and the high standards and welcoming atmosphere were definitely something I wanted to be part of. Remaining at Bassaleg will give me the best possible footing to step into adult life with and I am certainly glad I made the decision to return to the Sixth Form.

**Aimee**

**English Literature, History, Religious Studies, Sociology**

I wanted to come back to Bassaleg Sixth Form because of how much I enjoyed doing my GCSEs here. Knowing the teachers has been a huge advantage to me because I get on so well with them. So far I have enjoyed the Sixth Form and feel that I am getting the highest standard of education and that Bassaleg is preparing me to achieve what I want later in life.



**Lloyd**

**Economics, Mathematics, Physical Education,**

After spending 5 years at Bassaleg, I knew I wanted to return to the Sixth Form. I achieved good GCSE results and have chosen to study Economics, Maths and PE at A level. I especially wanted to return to Bassaleg as the school offers many opportunities and the familiar surroundings provide an easy transition. The step up from GCSE has been challenging, but with the support of the teachers, I'm sure I will be able to achieve my goals.



**Ellicia**

**Welsh Baccalaureate, National Certificate in Business**

I wanted to return to the Sixth Form to study my A levels, but I didn't quite achieve the GCSE grades that I needed in order to do them. I decided to take up this course to make up the grades I didn't quite reach, and then go on to enjoy my A level studies. I enjoy the activities and trips we take part in as part of the Welsh Baccalaureate course. I have only been at Bassaleg for 2 years but I already know of its good reputation and I know that the teaching is top-class. The other students are really nice and I have had a great time at Bassaleg so far.



**Daniel**

**Economics, English Language, Law, Physical Education**

I decided to join Bassaleg Sixth Form from another school due to its great reputation for both sport and academic achievements. Since I arrived at the school I have been welcomed like any other student and I have had great support from both my teachers and peers, particularly towards my athletics. I feel I made the right choice coming to Bassaleg as my experience here so far has been amazing.

**Gemma**

**Biology, Chemistry, Maths, Psychology**

I wanted to come back to Sixth Form in Bassaleg because I have had a positive experience and enjoyed my time her since Year 7. Bassaleg is an excellent school that has a high reputation. There is a variety of subjects to learn which are very interesting and the teachers are helpful and supportive to students to encourage them to achieve their grades.



## LOOKING BEYOND THE SIXTH FORM

Those students considering employment will obviously want to give careful thought to their subject choices. The variety of possibilities is too great to detail here but careers advice is always available both within the school, from the officers of Careers Wales (Gwent) and from the website [www.careerswales.com](http://www.careerswales.com).

Again, as for employment, the possibilities for further study are great and admission requirements and procedures vary according to the nature of the institution and the level of the course. You will receive detailed guidance and help in the Sixth Form and what follows is an outline only.

Higher Education is the term used to refer to courses at a variety of institutions with entry at GCE Advanced level. Courses are usually started at the age of eighteen and sometimes last for two years but more usually for three years or longer.

The number of courses runs into thousands and are offered at universities, colleges and institutes of higher education.

There are about one hundred universities throughout the country and competition for places remains very keen. Academic ability and a conscientious approach to work are needed to obtain admission but the school's remarkably successful policy is to encourage any student possessing the requisite qualities to attempt entrance to an appropriate course. One organising body, UCAS (Universities and College Admissions System) deals with university entrance. You are allowed to apply for places at up to five universities.

In addition to the universities, there are colleges and institutes of higher education which also offer a vast range of degree and diploma courses. Certain courses, such as agriculture, are available only in specialist colleges.

## FINANCIAL PROVISION FOR HIGHER EDUCATION

### **Student Finance Wales**

Student Finance Wales is the body that organises and disseminates all information about funding for Higher Education study.

All details can be found at [www.studentfinancewales.co.uk](http://www.studentfinancewales.co.uk)

In addition, the school usually hosts an evening run by Newport City Council in the Spring term of each year to outline the finance available to students wishing to go on to Higher Education.

If you have any immediate questions please do not hesitate to contact the Head of Sixth Form.

***External Examination Results  
2009 - 2010***

***Canlyniadau Arholiadau Allanol  
2009 - 2010***

A Level Examination Results  
2010

	A*	A	B	C	D	E	U	Number of Entries
Arabic (2009)	0	1	0	0	0	0	0	1
Art & Design	6	1	9	2	0	1	0	19
Biology	6	8	7	4	2	1	0	28
Business Studies	0	3	3	6	1	2	0	15
Chemistry	7	14	4	4	1	0	1	31
Computing	0	0	0	0	0	1	0	1
Design & Technology	0	0	4	1	2	0	0	7
Drama & Theatre Studies	0	0	0	5	1	0	0	6
Economics	0	4	0	0	0	0	0	4
English Language	1	5	11	11	3	0	0	31
English Literature	4	5	9	3	5	0	0	26
French	0	6	5	3	0	0	0	14
Geography	0	1	4	3	1	0	0	9
Health & Social Care	0	0	4	5	2	0	0	11
History	1	12	5	13	0	0	0	31
ICT	0	4	6	6	2	0	1	19
Law	1	4	1	2	2	1	0	11
Mathematics	10	15	9	6	4	1	0	45
Media Studies	0	0	7	3	1	0	0	11
Music	1	4	3	1	1	0	0	10
Physical Education	0	3	4	6	0	1	0	14
Physics	3	4	3	3	6	1	1	21
Psychology	1	9	6	6	5	0	0	27
Sociology	2	10	8	4	4	0	0	28
Spanish	0	2	2	2	2	0	0	8
<b>TOTALS</b>	<b>43</b>	<b>115</b>	<b>114</b>	<b>99</b>	<b>45</b>	<b>9</b>	<b>3</b>	<b>428</b>

Summary of results:-

Total number of subject entries sat	428
Total number of subject passes	425
No. of A* grades as percentage of entries	10%
No. of A grades as percentage of entries	26.9%
No. of A, - C grades as percentage of entries	86.7%
No. of A – E grades as a percentage of entries	99.3%

## Year 13 Survey

	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
Number of students in Year 13 that sat A Levels	181	155	157	148	143
Grades attained by all candidates					
Grade A*	n/a	n/a	n/a	n/a	43
Grade A	127	167	109	159	115
Grade B	147	127	108	125	114
Grade C	135	104	100	90	99
Grade D	71	55	68	39	45
Grade E	24	12	19	18	9
Grade U	5	1	5	5	3
<b>TOTAL</b>	<b>509</b>	<b>466</b>	<b>409</b>	<b>436</b>	<b>428</b>
<b>Average UCAS points per entry (PPE)</b>	90	96	90	96	99
<b>Average UCAS points per pupil (PPP)</b>	254	287	272	283	295

### **Note**

A level grade scoring (UCAS) -

A\* = 140    A = 120    B = 100    C = 80    D = 60    E = 40

# SSSP

## Pupils aged 17

**Number of pupils aged 17 who were on roll in January 2010: 143**

**Number of boys aged 17 who were on roll in January 2010: 64**

**Number of girls aged 17 who were on roll in January 2010: 79**

	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2009/10	95	896	91	864	99	922
LEA Area 2009/10	92	727	90	678	93	769
Wales 2009/10	95	748	93	709	96	782
School 08/09/10	95	847	94	807	97	883
School 07/08/09	..	811	..	768	..	851

## ASDAN Certificate of Personal Effectiveness 2009- 2010

Level	No. of Entries	Pass	Fail	GCSE Grade
Level 1:	12	12	0	12 GCSE E/F grades
Level 2:	15	15	0	15 GCSE B grades
Level 3:	6	6	0	6 AS level A grades

## Welsh Baccalaureate Intermediate 2009 – 2010

	No. of entries	Pass	Fail
Total Intermediate Diplomas*	7	7	0

\*To gain a Welsh Baccalaureate Intermediate Diploma, students must achieve the core certificate and optional qualifications.

## OCR National Certificate in Business Level 2 2009 - 2010

No. of Entries	Distinction	Merit	Pass	Fail
17	0	0	7	0

## Key Skills 2009 - 2010

<b>Communication</b>	<b>Pass</b>	<b>Fail</b>
Level 2	179	0
Level 3	76	0
<b>Application of Number</b>	<b>Pass</b>	<b>Fail</b>
Level 1	29	0
<b>ICT</b>	<b>Pass</b>	<b>Fail</b>
Level 1	564	0
Level 2	198	0
<b>Working with Others</b>	<b>Pass</b>	<b>Fail</b>
Level 1	7	0
Level 3	1	0
<b>Improving Learning Performance</b>	<b>Pass</b>	<b>Fail</b>
Level 1	340	0
Level 3	41	0
<b>Problem Solving</b>	<b>Pass</b>	<b>Fail</b>
Level 1	7	0
Level 2	171	0

*A Tradition of excellence ... Traddodiad o ragoriaeth*



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