



Sixth Form Prospectus *Prospectws y Chweched Dosbarth*



A Tradition of Excellence ... Traddodiad o Ragoriaeth ...



Y S G O L
Bassaleg
S C H O O L

***Sixth Form Prospectus
2012 - 2014***

***Prosbectws y Chweched Dosbarth
2012 - 2014***

a tradition of excellence ...

traddodiad o ragoriaeth ...

MISSION STATEMENT

We strive for
excellence in all
aspects of school life.

DATGANIAD CENHADAETH

Ymdrechwn ni am ragoriaeth
ym mhob agwedd
o fywyd ysgol.

Contents / Cynnwys

4	School Governors
5	Staff
6	Introduction
7	Your Choices for Post-16 Education
8	Bassaleg Sixth Form
8	Your Learning Pathway Post-16
9	Formal Learning Pathways
10	Non Formal and Informal Learning Pathways Post-16
12	Support for Learners
13	Admissions Process for Students new to the School
14	Sixth Form Uniform
15	Sixth Form Calendar
17	Student Voice
20	Looking Beyond the Sixth Form
21	External Examination Results

All Bassaleg Subject Information can be found at – www.bassaleg.newport.sch.uk

All Collaboration Subject Information can be found at – www.newportwest.co.uk

Bassaleg School / Ysgol Basaleg

Chief Education Officer

Dr B Pugh BA, MEd, MSc, PhD

Headteacher

Mrs E J Thomas, BA, NPQH

Local Education Authority

Newport City Council
Civic Centre
Newport
South Wales
NP20 4UR
Telephone: 01633 656656

School Address

Bassaleg School
Forge Lane
Bassaleg
Newport
South Wales
NP10 8NF
Telephone: 01633 892191
Fax: 01633 894699
Email: bassaleg.school@newport.gov.uk
Web: www.bassaleg.newport.sch.uk

School Governors / Llywodraethwyr yr Ysgol

Chairman

Mr E J Watkins MBE, MEd

Telephone 01633 892191

Vice-Chairman

The Revd Canon J Williams

Appointed by Local Government

Councillor Mrs M Cornelious
Councillor Mr S Jones
Councillor Mr R White
Councillor Mr D Williams
Mr A Mazey

Community Members

Mrs P Halsall
Mrs A Huckle
Mr F Mansour
Mr R Norton
Mr E J Watkins MBE, MEd

Parents' Representatives

Mr A Brown
Dr M Evans
Mrs M Jennings
Mr G Watkins
Revd Canon J Williams

c/o Governors Desk, Bassaleg School
c/o Governors Desk, Bassaleg School
c/o Governors Desk, Bassaleg School
c/o Governors Desk, Bassaleg School
c/o Governors Desk, Bassaleg School

Teachers' Representatives

Miss R Murray
Mr H Stephens

Staff Representative

Mrs C Hunt

Senior Leadership Team / Y Tîm Uwch Reoli

Headteacher

Mrs E Thomas

Deputy Headteacher

Mrs L Picton

Assistant Headteachers

Mr M Batten, Miss V Lambe, Mr L Jarvis and Mr A Maxwell

Head of Sixth Form

Mr D Sheldon

Assistant Heads of Sixth Form

Mrs M Hurn, Miss R Murray & Mr Powell

Curricular/Subject Leaders/Teacher in Charge

Additional Educational Needs	-	Mr D McCullough
Art & Design	-	Mrs L Pattimore
Business & Social Science	-	Mrs B Greenall
Careers and the World of Work	-	Miss T Hill
Design & Technology	-	Miss A Henry
Drama/Media Studies	-	Mrs M Carpe
English	-	Mr M Maughan
Geography	-	Mrs J Redfern
History	-	Mrs G Kinsella
ICT	-	Mr M Harries
Mathematics	-	Mr M Strange
Modern Foreign Languages	-	Mrs J Villis
Music	-	Mrs C Williams
Physical Education	-	Mr J Thomas
Religious Studies	-	Mr C Owens
Science	-	Mrs C Kear
Welsh	-	Miss B Jenkins
Welsh Baccalaureate	-	Mrs S Jeffreys
Key Skills	-	Mrs H Greenway

Introduction / Cyflwyniad

Dear Parent

Post 16 provision at Bassaleg School is of the highest standard. The record of success over recent years has been very good indeed. As a result, a very high proportion of students gain entry on to degree courses at universities and other educational institutions throughout the UK.

We are also delighted to continue our second year of collaboration in the West of Newport. Alongside Duffryn High School, St Joseph's High School, Newport High School and Coleg Gwent, we will be delivering over 50 Level 3 courses and expanding the Level 2 provision on offer.

It is an exciting opportunity for students and offers them a wide range of courses and approaches. Therefore, it is vital they are well informed and have sufficient guidance to make the right decision. With this in mind, we are holding a Pre-Sixth Form Option Evening on 7th February 2012, where students and parents can learn more about the Newport West Collaboration, subjects available and the care and support offered as part of the post 16 provision at Bassaleg School. There will also be a joint option evening on 29th February 2012, where students and parents can gain in depth knowledge about subject choices and options.

We look forward to seeing you at both of these events; further details will be sent out to students and parents as information becomes available.

Yours faithfully



E J Thomas
Headteacher



Your Choices for Post-16 Education

Eich dewisiadau ar gyfer Addysg ôl-16

Your Choices

Up to now, one of the main issues on your mind will have been GCSE examinations, the results of which are scheduled to be published on Thursday 23rd August 2012.

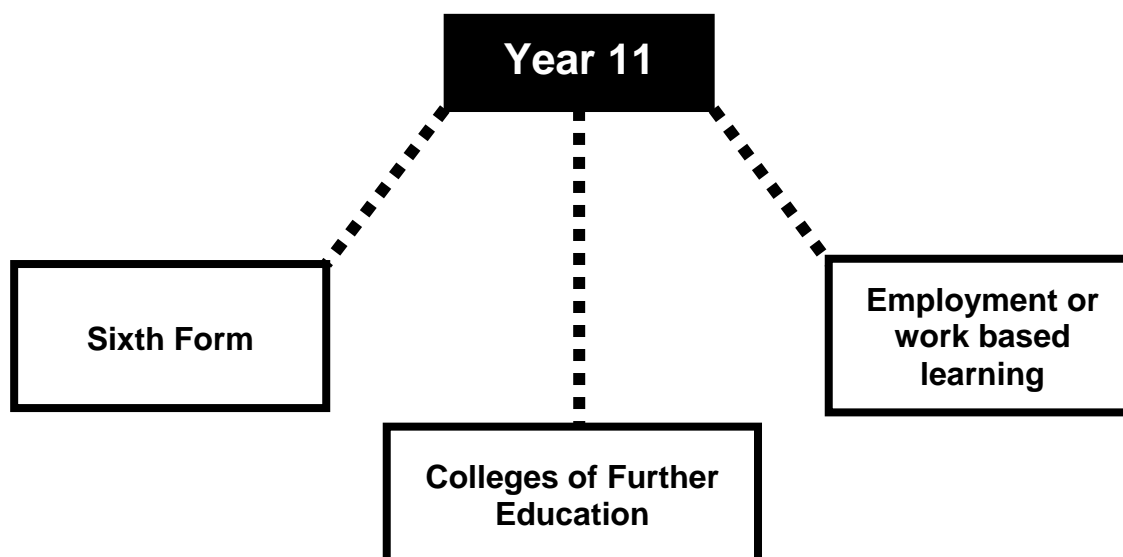
After the examinations,

WHAT NEXT?

Many choices are available and decisions have to be made.

WHAT IS THE CHOICE?

There are three different learning pathways open to you:



This prospectus is designed to help those joining us for the first time in Year 12 and those of you who feel you may want to return for a sixth or seventh year at Bassaleg. The latter may think this is the easiest choice because you are familiar with the school and have some ideas of what life in the Sixth Form will be like. However, several questions need to be asked, e.g.

What can I study?

When do I have to decide the course I will follow and who can help me reach a decision?

What other opportunities are available to me?

Is there any financial assistance available?

What is there beyond the Sixth Form?

The following pages provide answers to these questions.

Bassaleg Sixth Form

Y Chweched Dosbarth ym Masaleg

Entry Requirements

The Sixth Form is an open sixth form into which pupils of all abilities are welcome as long as suitable courses are available. However, students must possess an acceptable attendance, punctuality and behaviour record. In addition, students intending to study Level 3 courses must have 5 GCSE grades C (or equivalent), or above.

Advanced level study is extremely demanding and students will need to have demonstrated their ability to cope with the courses they are considering. Pupils should consult with the Subject Leaders of those subjects being considered for Advanced level study. As part of the option process all students applying to the Sixth Form will be expected to attend a guidance interview with one of the teachers at school in early July 2011. The focus of the interview is to reflect on students' potential options and their commitment to sixth form study. This interview is an important part of the Sixth Form induction programme.

As a guide you would be expected to obtain grades A*-C at GCSE in the subject you wish to study at AS level, but you should confirm with your teacher the minimum grade required.

Some A level courses, such as Psychology, are not studied at GCSE level. In these cases your overall GCSE performance will be taken into account when deciding your suitability for the course.

For entry onto Level 2 courses, please refer to individual subject pages at www.newportwest.co.uk.

YOUR LEARNING PATHWAY POST-16

As you move into Post 16 education you will need to carefully plan your learning pathway.

Your learning pathway should include all learning experiences not just formal learning experiences. There are also learning experiences which are non-formal and informal.

<p style="text-align: center;">FORMAL</p> <p style="text-align: center;">Organised learning opportunities leading to approved qualification: (GCE A levels, ASDAN, NC, WBQ, BTEC, IFX, ILEX, Key Skills)</p>
<p style="text-align: center;">NON FORMAL</p> <p style="text-align: center;">Organised programmes that may lead to accreditation but are typically outside the National Qualifications Framework (NQF): (Duke of Edinburgh, Work Related Experience, Engineering Education in Wales Scheme, Reading Buddies)</p>
<p style="text-align: center;">INFORMAL</p> <p style="text-align: center;">Wider experiences normally without formal recognition: (Extra curricular activities, hobbies, part time employment, citizenship activities)</p>

Entry into Bassaleg Sixth Form gives you the opportunity to develop each of these learning pathways to build up a well rounded learning experience.

FORMAL LEARNING PATHWAYS

The formal learning pathways on offer at Level 3 include a wide range of options and choices, single and double routes are available. The method of assessment will vary with modular exams being held in January/July of Year 12 and January/July of Year 13. However, other courses may be 100% coursework. It is vital that students read the subject specific pages carefully to make sure they understand how they will be assessed.

It is expected that a student will study four Level 3 routes in Year 12 and three in Year 13. In addition, all students follow the Welsh Baccalaureate Advanced Qualification.

The Level 2 formal learning pathways offer students the opportunity to gain further accreditation prior to moving onto Level 3 courses. Again, students are reminded to read the subject specific pages carefully for content and coursework methods.

All subject information can be found at www.bassaleg.newport.sch.uk or www.newportwest.co.uk.

Welsh Baccalaureate Qualification

1. To pass the Welsh Baccalaureate Advanced Level, students must have diary evidence of Wales, Europe and the World of Work (including a language skill) work-related education (including a work placement) and personal social education (including a community activity).
2. Individual Investigation – An independent study at Level 3, which meets the requirements of the Assessment Criteria.
3. Essential Skills/Wales Wider Key Skills – Three Essential Skills Wales/Wider Key Skills at Level 3 and three at Level 2. At least one of the skills must be Application of Number, Communication or ICT at Level 3.

Making the Decision and Obtaining Help

You will not be required to make any final decisions about your course until September, after the examination results.

Various combinations of subjects are possible. The general usefulness of each combination does, however, need to be considered in the light of opportunities beyond the Sixth Form, in employment and higher education. For example, if you wish to study Medicine at University you must study Chemistry at A level. Use the UCAS website and University websites to research courses you are interested in to discover which A Levels are required. Mr Sheldon, Mrs Hurn, Mr Powell, Miss Murray and Miss Lambe should be consulted if you have any problems, or questions, about the combination of subjects you wish to study.

Size of groups

Groups in the Sixth Form are usually smaller than in Years 7 – 11. You will, therefore, have closer contact with your form and subject tutors. You will be expected to take far more responsibility for your own education but there will be opportunities to discuss your progress with your form and subject tutors throughout your course.

Key Dates

Key dates within the option process are as follows:

- **7th February 2012** – Pre-Sixth Form Evening at Bassaleg School, 5.30pm
- **29th February 2012**– Newport West Collaboration Evening at Christchurch Centre
- **30th March 2012** – Option Choice Deadline

NON FORMAL AND INFORMAL LEARNING PATHWAYS POST-16

There are numerous extra curricular activities available to Sixth Form Students such as:

- Business Awareness
- Debating Society
- Duke of Edinburgh Award Scheme
- Eco Committee
- Engineering Education in Wales Scheme
- Music and Drama Productions
- Pupil Voice
- Reading Buddies
- Schools Challenge Quiz
- Sport
- Subject Buddies
- Young Consumer Quiz
- Young Enterprise Scheme



Charity Work

Students in the Sixth Form are encouraged to lead various charity activities across the school. Students regularly raise significant amounts of money for local and world-wide charities including Comic Relief, Children in Need and Teenage Cancer Trust.

Engineering Education in Wales Scheme

This is a prestigious and highly regarded scheme which is particularly of interest to students studying Science and Technology. A team of Year 12 students is selected to work with a local company. Last year we had two teams working with General Dynamics to develop an automated patrol robot and situational awareness utility device for use at high security facilities such as gas refineries. The students attended a 3 day workshop and had to write a prototype of their patrol programme. They delivered a presentation at the Celtic Manor Resort in March 2011. As a result of this scheme, students have gained valuable team building, problem solving and industrial experience.

Reading Buddies

The Reading Buddies Scheme has been running for many years. Year 12 students attend four sessions of training prior to the start of Year 12 and then support Year 7 pupils in improving their literacy three times a week for two terms. Year 12 students gain an OCN qualification in 'Helping a child to read'. In addition it enables Year 12 students to gain experience in working with young people which is useful for those students intending to follow a career in teaching or the caring professions. It is highly valued by employers and universities. Year 12 students have commented that it improved their own confidence and the confidence of Year 7 pupils involved. The Reading Buddy Scheme is an integral part of the drive to raise literary levels at Bassaleg School.

If you wish to be involved in this scheme then ask Mrs R Evans in the English Department for further details.

Subject Buddies

Last year, students from a wide range of subjects had the opportunity to support younger students in their studies. For example, Sixth Form students have been Maths, Spanish and ICT buddies.

Year and School Council

The School Council is recognised by all as a means to promote communication and understanding throughout the school. In the sixth form, as a senior student, you may be given the opportunity to chair year or school council meetings and will most certainly be given the chance to represent your peers in your form. The qualities and skills developed in exercising such duties are extremely valuable.

Duke of Edinburgh

The Duke of Edinburgh Award scheme is a great opportunity for young people to gain accreditation for their hobbies and interests. It demonstrates that young people are motivated, self-disciplined, can work with others, overcome problems and hardship and are trustworthy high achievers. For these reasons the award is regarded very highly internationally by universities and employers.

The unit based in Bassaleg is one of the biggest in Newport. Students work to achieve Bronze and Gold awards.

The unit is run by a dedicated team of staff who have extensive experience in extra-curricular activities and outdoor pursuits.



Apart from the above activities there are many other opportunities for sixth form students to contribute to the life of the school and develop their citizenship skills. It is expected all students will be involved in some extra curricular activity thereby enhancing their learning opportunities post 16.

All students have an interview with their form tutor as part of the induction process, whereupon initial targets are set based on their GCSE grades. Throughout Years 12 and 13, form tutors follow a rolling programme of interviews in order to monitor the progress of each individual student. Initial targets are revised following receipt of FFT data and regular progress checks. The tutor, working with the subject teacher, will discuss and offer guidance on academic progress and personal development.

The sixth form team, alongside form tutors and subject teachers, monitor current academic progress against challenging targets every half term. Attendance is also closely monitored. Students performing below expected levels will be mentored to help them refocus on their studies. Parents of any student giving cause for concern will be contacted.

In order that homework is valued as an essential element to Level 3 courses, if a deadline is missed, students will be asked to complete the relevant proforma and parents notified. Appropriate intervention from the subject teacher, sixth form team and form tutor will follow.

Each year has a consultation evening, where attendance of the student is compulsory and parents highly advisable. This is an opportunity to discuss current progress, targets and concerns and is seen as a key element of our support for students.

Use of Independent Study

The most striking difference between a Year 12 and a Year 11 timetable, apart from fewer subjects, is the fact that for the first time a Year 12 student will have time when he/she is not committed to a lesson and not expected to present him/herself to a teacher. This time is an opportunity not to be missed, an advantage not to be squandered.

The ability to study independently is a necessity for success on a Level 3 course. Students are given explanation and direction, and are then expected to work further on their own in order to consolidate what they have already gained or to find new, supplementary information. Therefore, you cannot afford to waste this “free-time” for it is designed as an essential part of the course not as a rest period. You will fail to fulfil potential if you rely exclusively on work done in lesson time. You must quickly adapt, therefore, to the new regime and exploit it fully. Excellent study facilities are available to you, whatever conditions you want to work in - complete silence in the Sixth Form booths, and in the library, open discussion/debate in the common room and group work room. You can arrange to see teachers or use the school’s ICT facilities or library.

School Library

Students in Years 12 and 13 spend their study time in Forge Library. Our library has many resources to offer students. These include:

- An extensive selection of subject specific non-fiction.
- A range of fiction to provide wider reading for our students.
- A large seating area for individual study.
- Internet accessible computers.
- A librarian is available to help and guide with independent research tasks set by their teachers.
- Study skills workshops during the spring term help develop students’ skills for exam revision and university.
- A full induction into using the resources available in Forge library takes place during the beginning of the Autumn term.

Education Maintenance Allowances (Welsh Assembly Government)

This allowance should not be confused with the Local Authority Maintenance Allowance, which is separate and remains available; students can apply for both.

The EMA is available to students in Years 12 and 13. It is a weekly payment of £30, depending on household income. Application forms for September 2012 should be available around Easter time 2012 and may be submitted immediately.

Whether you submit a paper application or apply on-line, you must ensure that you apply to **EMA Wales** and not EMA in England. You can find a link to EMA Wales at www.studentfinancewales.co.uk. Your application form should be returned as soon as possible. If it is not received within 8 weeks of starting your course, you may lose out on back dated EMA payments.

If you are entitled to an allowance, you will be notified. Payments will be made fortnightly directly into the student's personal bank account. You will be directed to complete EMA Agreements with the school which set out the conditions you need to meet in order to qualify for your payments. There is a weekly attendance target to meet for weekly payments, and termly targets, negotiated with Head of Sixth Form.

It is recommended that **all** students submit an application in case financial conditions change at home after the closure date for applications.

The award of EMA is regulated by the Welsh Government, the school simply administers the system by monitoring attendance and targets and by passing this information on to the Welsh Government. Any initial queries, however, may be addressed to Mr Sheldon or the Assistant Heads of Sixth Form.

Resources Deposit

We have to ensure that all text books and other resources are returned to us at the end of your course. Consequently, it has become necessary for us to ask you for a £30.00 DEPOSIT, a single sum to cover **all** subjects, which will be returned to you once you have submitted your resource material at the end of your Advanced level course. Cheques should be made payable to **Bassaleg School** and handed in to the Finance Office on **enrolment day, Monday 3rd September 2012**.

ADMISSIONS PROCESS FOR STUDENTS NEW TO THE SCHOOL

To express initial interest, students need simply to contact the school and register their details with the Head or Assistant Heads of Sixth Form. You will be asked your name, address, contact number and which school you currently attend. You will then be invited to attend the Pre-Sixth Form Evening, on 7th February 2012, and the Newport West Collaboration Evening on 29th February 2012 at which you can consult subjects about what's on offer in the Sixth Form and find out about courses available. You are not at this point making any commitment to joining the Sixth Form; you are simply obtaining more information. If you miss the Pre-Sixth Form Evening you can contact the Head of Sixth Form to arrange a visit and tour of the school.

Once you have registered your interest, and perhaps have an idea of the subjects you may wish to study, all you need do is focus on your GCSEs. After your examinations you will be expected to attend a guidance interview in early July as part of the admission process. Following this there is nothing more you need do and there need be no more contact between you and the school until enrolment in September.

You will be asked to provide a reference from your current school; a proforma is included with the application form. Subject to a satisfactory reference and GCSE grades specified in this prospectus, you can expect to be accepted into the Sixth Form depending on places being available in your chosen subjects. Unfortunately we cannot know if the latter is the case until enrolment in September when all potential Year 12 students arrive and express their course choices. There is no commitment made by the student or the school until enrolment details are finalised between both.

Enrolment Procedure

The enrolment procedure will be issued to students and parents prior to the end of the Summer term.

SIXTH FORM UNIFORM

A new uniform code has recently been introduced with a set of guidelines for students and staff. Its primary aim is to ensure all students are dressed 'appropriately and professionally'.

Boys

- Tailored black trousers
- Black blazer with school badge
- White shirt
- Sixth Form Tie (available from the Finance Office)
- All black sensible shoes (leather style, no canvas material, no trainers)

The following items can be worn:

- Black cardigan
- Black V-neck sweater

Girls

- Black tailored trousers
- or Black skirt (of an appropriate length)
- or Black pinafore dress (of an appropriate length)
- Black cardigan
- or Black blazer
- or Black tank top
- or Black V-neck sweater
- White shirt / blouse (long or short sleeved)
- Sixth Form Tie (available from the Finance Office)
- All black sensible shoes (leather style, no canvas material, no trainers)

THE FOLLOWING ITEMS ARE NOT ACCEPTABLE:

- String Vests
- Over the knee stockings
- Bare legs
- Jeans
- Leggings
- Stiletto heels



Students are expected to have conventional hairstyles. One pair of stud earrings in the lobe of the ear.

SIXTH FORM CALENDAR

Year 12

SEPTEMBER	<ul style="list-style-type: none"> * Enrolment and Induction.
NOVEMBER	<ul style="list-style-type: none"> * Progress checks for internal monitoring purposes.
DECEMBER	<ul style="list-style-type: none"> * Selection of Head Boy/Girl, Deputies and Senior Prefects.
JANUARY	<ul style="list-style-type: none"> * Newly appointed Head Boy/Head Girl, Deputies and Senior Prefects take office. * Invitation to students to Oxbridge application weekly meetings. * Open days begin. * MODULAR EXAMINATIONS in some subjects.
MARCH	<ul style="list-style-type: none"> * Careers service interviews for individual students. * MODULE RESULTS
APRIL	<ul style="list-style-type: none"> * Open Day, Cardiff University. * Continue research into higher education courses.
MAY	<ul style="list-style-type: none"> * MODULAR EXAMINATIONS
JUNE	<ul style="list-style-type: none"> * MODULAR EXAMINATIONS COMPLETED * Students return from study leave to start A2 courses.
JULY	<ul style="list-style-type: none"> * UCAS explained – presentation to higher education applicants.
AUGUST	<ul style="list-style-type: none"> * AS and A2 results. * Advice and Guidance on A2 continuation.

SIXTH FORM CALENDAR

Year 13

SEPTEMBER	<ul style="list-style-type: none"> * A2 courses continued. UCAS applications submitted. Oxbridge and Medicine applications by 16th October. Target for submission of all applications is end of November.
OCTOBER	<ul style="list-style-type: none"> * Practice interviews for those who request them.
NOVEMBER	<ul style="list-style-type: none"> * Medicine applicants to certain Universities to sit aptitude test (UKCAT – BMAT). * Other aptitude tests for particular courses in certain Universities, eg LNAT for Law.
DECEMBER	<ul style="list-style-type: none"> * Oxbridge Mock interviews. * Oxbridge interviews.
JANUARY	<ul style="list-style-type: none"> * MODULAR EXAMINATIONS in some subjects.
FEBRUARY	<ul style="list-style-type: none"> * Ongoing counselling as offers come in, re: acceptance of them.
MARCH	<ul style="list-style-type: none"> * MODULE RESULTS
MAY	<ul style="list-style-type: none"> * MODULAR EXAMINATIONS
JUNE	<ul style="list-style-type: none"> * MODULAR EXAMINATIONS COMPLETED
JULY	<ul style="list-style-type: none"> * Return of text books.
AUGUST	<ul style="list-style-type: none"> * AS and A2 results. * Advice during Clearing until placed in Higher Education.

The reporting and parents' evening calendar will be published across the Newport West Consortium. As soon as dates become available they will be communicated to students and parents via the website.

STUDENT VOICE

Delwen – Head Girl

"I chose to study A levels in Bassaleg because, since starting in Year 7, I have loved my time here. The staff are helpful and friendly and teaching standards are superb. I decided to study Maths, Physics, Chemistry and French because I am undecided about what I want to do in the future. I am finding A levels to be extremely interesting, but challenging. I enjoy pushing myself to achieve the best I can. Bassaleg has given me the opportunity to get involved with plenty of extra-curricular activities, like maths and reading buddies, Young Engineers and musical activities. I think staying at Sixth Form provides students with a fantastic base for future studies and careers."

Jonathan – Head Girl

"Coming back to Bassaleg Sixth Form was an easy decision made due to the high standards of teaching, the great facilities and the friendly staff."

Throughout my first five years, I have always been supported by my teachers, who encouraged me to succeed, even to this day. After achieving my GCSE, I decided to study Chemistry, Biology, Maths and French, all of which provide an enjoyable challenge. Being part of the Sixth Form has enabled me to participate in many extra-curricular activities, such as Maths and Reading Buddies, and much more. I hope that I can give back to the school as much as it has given me and to represent the school at its best."



Sarah – Deputy Head Girl

"From my first day in Year 7, I have felt welcomed within Bassaleg's community.

One of the main things that made me sure I was going to stay on was the wide variety of extra curricular-activities on offer for all ages, especially the Sixth Form.

I am studying Maths, English Literature, Art and Religious Studies but due to the extensive facilities at Bassaleg, I am able to continue with musical and sporting activities such as choir and 5x60."



Giles – Deputy Head Boy

"Since the day I began my time at Bassaleg 5 years ago, I have always known that I wanted to return to Sixth Form. It provides a fantastic opportunity for pupils to reach their full potential and achieve everything they work for; from achieving great A level results to meeting lots of new people, whilst having a challenging, yet enjoyable, experience along the way. The step up from GCSE has been tough, but thanks to the help and support from teachers and friends, I'm now determined to progress and reach my targets."

Samantha – Deputy Head Girl

"I previously attended a school that did not have a Sixth Form and therefore put a lot of thought into which school would offer me the best opportunities for post-16 education.

The warm welcome and support from the pupils and teaching staff has made my transition as easy and enjoyable as possible. During my time studying AS level Biology, Chemistry, Maths and English literature, I truly feel that the Sixth Form has exceeded its brilliant reputation and I look forward to my future here at Bassaleg."



Clayton – Deputy Head Boy

"Since Year 7 I enjoyed my experiences at Bassaleg School. I have always been encouraged to work to my potential and the support I receive really helps me to do this. During Year 11, I had always considered the Sixth Form as I knew it would be a place where I could excel in a familiar and friendly setting. I am studying Chemistry, Geography, Maths and IT. It was a big jump to AS level but I am helped all the way. Being Deputy Head Boy, and also a Reading Buddy, I hope to give back to the school for all it has done for me."

Matthew – Deputy Head Boy

"Although most of my friends had already made up their minds about returning to the Sixth Form at Bassaleg, I was still unsure as to my path after GCSEs. During Year 11 I realised the many options that were available to me in Years 12 and 13 and the high standards and welcoming atmosphere were definitely something I wanted to be part of. Remaining at Bassaleg will give me the best possible footing to step into adult life with and I am certainly glad I made the decision to return to the Sixth Form."



Emily – Deputy Head Girl

"I really enjoyed my first five years at Bassaleg, so it was an easy decision to come back to the Sixth Form. The teaching in the school is brilliant and I am grateful to all the teachers for getting me through my GCSEs. The step up to A levels has been challenging, but rewarding, thanks to all the support and encouragement the school has given me. As Deputy Head Girl I hope that I will be able to help upkeep the school's excellent reputation."

The views of some Sixth Formers of their time at Bassaleg

Bethan

Sociology, Biology, Chemistry & Physics

"I wanted to return to Bassaleg to complete my A Levels because it offered all the opportunities I wanted and the familiar surroundings provided an easy transition.

Although so far I have enjoyed Sixth Form it has been a big step from GCSE."

Charlotte

Geography, English Literature, Physics & Art

"After spending 5 years at Bassaleg School, it felt right to return to its Sixth Form. My GCSE grades reflected my efforts and were higher than expected, giving me confidence to return to study A Levels. The teachers are supportive and I feel that I am getting the highest standard of education for later life. I am looking forward to spending these two years studying at Bassaleg and what I am going to achieve."

Alex

Art, Maths, Chemistry & Geography

"After being in Bassaleg since Year 7, it felt normal to return to Sixth Form to do A Levels. I chose the above subjects to do for my A Levels because I really enjoyed them at GCSE and found the teachers really helpful.

GCSE's are a lot different to A Levels, but I am confident I can achieve my targets."

Ben

Physics, Maths, Design & Technology & Geography

"I wanted to come back to Bassaleg Sixth Form because I had really enjoyed my time here during my GCSE's. The collaboration with other Sixth Form's in Newport was a real draw and gave me the chance to do more of my favourite subjects while having my base in Bassaleg. I have really enjoyed my time in Sixth Form so far and the standard of teaching will allow me to achieve my goals in later life."

LOOKING BEYOND THE SIXTH FORM

Those students considering employment will obviously want to give careful thought to their subject choices. The variety of possibilities is too great to detail here but careers advice is always available both within the school, from the officers of Careers Wales (Gwent) and from the website www.careerswales.com.

Again, as for employment, the possibilities for further study are great and admission requirements and procedures vary according to the nature of the institution and the level of the course. You will receive detailed guidance and help in the Sixth Form and what follows is an outline only.

Higher Education is the term used to refer to courses at a variety of institutions with entry at GCE Advanced level. Courses are usually started at the age of eighteen and sometimes last for two years but more usually for three years or longer.

The number of courses runs into thousands and are offered at universities, colleges and institutes of higher education.

There are about one hundred universities throughout the country and competition for places remains very keen. Academic ability and a conscientious approach to work are needed to obtain admission but the school's remarkably successful policy is to encourage any student possessing the requisite qualities to attempt entrance to an appropriate course. One organising body, UCAS (Universities and College Admissions System) deals with university entrance. You are allowed to apply for places at up to five universities.

In addition to the universities, there are colleges and institutes of higher education which also offer a vast range of degree and diploma courses. Certain courses, such as agriculture, are available only in specialist colleges.

FINANCIAL PROVISION FOR HIGHER EDUCATION

Student Finance Wales

Student Finance Wales is the body that organises and disseminates all information about funding for Higher Education study.

All details can be found at www.studentfinancewales.co.uk

In addition, the school usually hosts an evening run by Newport City Council in the Spring term of each year to outline the finance available to students wishing to go on to Higher Education.

If you have any immediate questions please do not hesitate to contact the Head of Sixth Form.

**External Examination
Results 2010 - 2011**

***Canlyniadau Arholiadau
Allanol 2010 – 2011***

A Level Examination Results 2011

	A*	A	B	C	D	E	U	Number of Entries
Art & Design	3	2	3	5	2	0	0	15
Biology	5	6	10	5	8	4	3	41
Business Studies	0	2	4	2	4	0	0	12
Chemistry	1	8	10	1	6	4	1	32
Computing	0	0	0	1	2	1	0	4
Design & Technology	0	1	3	1	0	0	0	5
Drama & Theatre Studies	0	1	6	2	3	0	0	12
Economics	0	0	1	1	0	2	0	4
English Language	0	3	11	9	8	2	1	34
English Literature	0	5	9	9	5	2	1	31
French	1	1	1	1	4	0	0	8
Geography	1	0	3	3	1	0	0	8
Health & Social Care	0	0	3	5	3	2	1	14
History	2	5	11	9	4	1	0	32
ICT	1	1	2	2	2	0	0	8
Law	1	2	5	2	6	0	1	17
Mathematics	7	15	13	9	2	4	0	50
Media Studies	0	0	6	1	0	0	0	7
Music	0	4	2	2	0	0	0	8
Physical Education	0	2	5	4	6	1	1	19
Physics	0	2	5	3	4	4	2	20
Psychology	3	4	5	7	5	1	1	26
Religious Studies	0	2	8	6	0	0	0	16
Sociology	9	9	5	4	3	1	0	31
Spanish	1	1	0	0	1	0	0	3
Welsh 2nd Language	0	1	0	1	3	0	0	5
Welsh Baccalaureate Advance	0	16	0	0	0	0	0	16
TOTALS	35	93	131	96	82	29	12	478

Summary of Results:

Total number of subject entries sat	478
Total number of subject passes	466
No. of A* grades as percentage of entries	7.3%
No. of A grades as percentage of entries	19.5%
No. of A - C grades as percentage of entries	74.3%
No. of A - E grades as a percentage of entries	97.5%

YEAR 13 SURVEY

	2006	2007	2008	2009	2010	2011
Number of students in Year 13 that sat A Levels	181	155	157	148	143	155

Grades attained by all candidates	2006	2007	2008	2009	2010	2011
Grade A*	n/a	n/a	n/a	n/a	43	35
Grade A	127	167	109	159	115	93
Grade B	147	127	108	125	114	131
Grade C	135	104	100	90	99	96
Grade D	71	55	68	39	45	82
Grade E	24	12	19	18	9	29
Grade U	5	1	5	5	3	12
TOTAL	509	466	409	436	428	476

SSSP

Pupils aged 17

Number of pupils aged 17 who were on roll in January 2011: 159

Number of boys aged 17 who were on roll in January 2011: 69

Number of girls aged 17 who were on roll in January 2011: 90

Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold

Average wider points score for pupils aged 17

Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold

Average wider points score for pupils aged 17

Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold

Average wider points score for pupils aged 17

School 2010/11	97	793	96	741	99	932
LEA Area 2010/11	95	776	93	710	97	839
Wales 2010/11	96	792	95	746	97	832
School 08/09/10	97	836	95	790	99	875

ASDAN Certificate of Personal Effectiveness 2010- 2011

Level 1	No. of Entries	Pass	Fail	GCSE Grade
	23	23	0	23 GCSE E/F grades
Level 2	No. of Entries	Pass	Fail	GCSE Grade
	12	12	0	12 GCSE B grades

Welsh Baccalaureate Intermediate 2010 – 2011

8 Students passed the Welsh Baccalaureate Course at Intermediate Level in 2011

16 Students passed the Welsh Baccalaureate Course at Advanced Level in 2011

OCR National Certificate in Business Level 2 2010 - 2011

Distinction	Merit	Pass	Fail
0	0	7	0

Key Skills 2010 - 2011

Communication	Pass	Fail
Level 2	8	0
Level 3	47	0

Application of Number	Pass	Fail
Level 1	268	0
Level 2	188	0

ICT	Pass	Fail
Level 1	216	0
Level 2	78	8
Level 3	13	0

Working with Others	Pass	Fail
Level 1	8	0
Level 3	1	0

Improving Learning Performance	Pass	Fail
Level 1	244	0
Level 3	31	0

Problem Solving	Pass	Fail
Level 2	152	0



Bassaleg School
Forge Lane
Newport
NP10 8NF

Tel: 01633 892191

Fax: 01633 894699

E-Mail: bassaleg.school@newport.gov.uk

Website: www.bassaleg.newport.sch.uk